



Jefferson Township High School Newsletter

Jefferson Pride

JTHS Happenings:

- Fall Pep Rally
- Mr. Jefferson
- Bonfire
- Homecoming
- Service Night
- Tri-M Inductions
- Red Ribbon Week
- Mini College Fair
- Harlem Wizards

School Connections

The month of October brought many exciting events. Students enjoyed spirit week where they participated in theme days such as Pajama Day, Wild West Day, Throwback Thursday, & Fight Cancer Friday. Student council hosted the Bonfire. Spectators enjoyed food trucks, the Bonfire, as well as a Monster Truck Smash.



JTHS Annual Bonfire



J.J. Mallory & Emma Brennan

Homecoming Weekend was a huge success, with record attendance at the sold-out homecoming dance, and a big win for the Football Team. The music department hosted their Tri-M induction ceremony where school musicians were welcomed into the music honor society. Red Ribbon Week was a great success, where students are reminded of the dangers of drugs and alcohol. The PTSA awarded homerooms with the most students dressed in red, and their door decorated with a breakfast.



Mr. Devries Homeroom celebrates Red Ribbon Week

JTHS was proud to host the Harlem Wizards. The Wizards entertained a packed crowd, while they played various teachers and administration from throughout the district.



Congratulations to Junior Brittany Boetticher for presenting at the Girl Scouts of Northern NJ Convention



Harlem Wizards Basketball Game



Congratulations to The Debate Team on their Big Win In Dover

Language Arts & Media Curriculum Connections: *Mr. Barbato*

There's a ton going on in the English Dept. this month, but most notably are the exciting things going on at the end of the month. In Mr. Barbato's Film Studies course, the students spent two weeks studying and analyzing the "Wonderful World of Disney!" During this time, students analyzed everything from the laborious process of cell animation in the 1930s all the way to the computer-assisted animation of Pixar films in the 21st century. The students also had the privilege of learning from each other as each member of the class adopted a Disney animated film and an analytical lens and created a class presentation that explored Disney's rich history of animation--from controversial early films to the conventions and tropes established over the years, the students created unique presentations that reflected not only a unique perspective of these classics, but also how the ever-changing landscape of Disney animation not only remains relevant, but at the forefront of what has become the gold standard for family entertainment.



Film Studies Class

To round out the month, the students again have taken the reins--this time in a completely different capacity! As you all know Halloween time is the peak time for horror films--and what better way to celebrate this genre of film than to celebrate with our 6th annual Halloween Horror Film Festival! Students again had their choice and created insightful presentations that not only explore the different subgenres of horror movies, but also the history of filmmaking, the allegorical references and reflections of pop culture, and of course the deep visual and psychological context we find so deeply rooted in various forms of 21st century media. It was quite a spooky treat for all those that attended!

In 11th Grade English classes, students spent the middle part of the month on Chaucer's pilgrimage to Canterbury and the rich short stories exhibited in his classic collection of short stories: The Canterbury Tales. Students spent two weeks analyzing character and making connections between the pilgrims and their tales. From a classic standpoint, it's a great way to demonstrate the auspiciousness of character in classic literature, but some students still struggle with relevance. Enter: The Breakfast Club!

What does a pilgrimage to Canterbury in 1386 have to do with a Saturday Detention in 1985? More than you might think! Although 600 years exist between these two dynamic works (The Canterbury Tales and The Breakfast Club), the narrative structure and character development is nearly identical! Like Chaucer's pilgrims, each of John Hughes' students have many layers of robust character depth--and like Chaucer's pilgrims each of the students have stereotypes and characteristics thrust upon them based on their social expectations... but do reality and expectation often match? The students synthesize the two works in tandem by analyzing the dynamics of social expectation vs. reality and get a deeper understanding of Chaucer's intentions in creating such flawed characters in his masterpiece. Using a contemporary medium with students in a high school setting juxtaposed with a classic piece of literature with religious context allows the students to make better sense of both Chaucer (the author) and Hughes' (the director) intentions: we are who we are!

Athletics Connection: *Mr. Dicolo*

The athletic department has had a great Fall capped by our varsity boys' soccer team capturing the first title in program history with a 2-0 win over Mount Olive HS to win the American Division. Along the way they have also won the most games in program history currently standing at 15 wins.

The Football, Girls' Soccer and Field Hockey teams all enjoy over .500 seasons. Individuals on our Girls' Cross Country team have also had great seasons with Sarah DeVries finishing in the Top 20 in the recent Morris County Championships. Lastly, we want to welcome Bill Mullen into our HPE department.



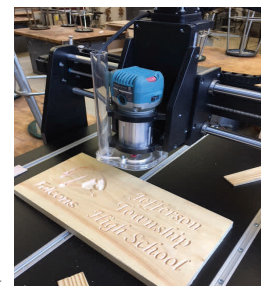
Boys Soccer Team

Business Department Connection: *Ms. Villa*

Wendy Towers made a presentation to faculty regarding “effectively integrating technology” and the “media center experience.” Please check out the Media Center updated website. The Business department students are working on real-life projects in their classes. The Personal Finance students will be competing against approximately 500 other High Schools in the H&R Block 10 week Budget Challenge Competition. To make the stakes even higher, Mrs. Hulbert’s and Mrs. Kwiecinski’s classes will participate in a friendly competition against each other for the JTHS Title. Through exposure to real-life personal finance situations, the H&R Block Budget Challenge equips teens with the skills, habits and confidence to manage their money wisely. Sports and Entertainment Marketing with Mr. Pisciotto are completing a project about males ages 12- 18 often favor extreme sports over more traditional sports such as football. For the project, the students have been hired by the NFL to develop a marketing campaign to increase the interest of males in this age group. Technology is being used for online textbooks throughout the district. Many teachers around the district, are using Google Classroom this year.

Fine and Studio Art, Related Arts & Social Studies Connection: *Mr. Papa*

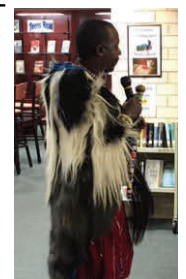
Technology Education: Mr. Warncke and Mr. Januszkeski are collaborating with their students to integrate the newly purchased CNC router into their projects and class-work. The students are creating detailed images on the router to bring their projects to the next level.



CNC Router



Social Studies: Some of our social studies classes heard from Masai Tribe leader Chief Joseph on Friday, October 27th. The students learned about his culture and the challenges his people face on a daily basis. The high school will participate in a district-wide fundraiser called Operation Safe Home (operationsafefhome.blog) to build a safe house to protect sixty young women and provide educational services.



Chief Joseph

Robotics: The students in Robotics II are discovering new methods and procedures to program their robot. In this video the students program their robot to function successfully on two wheels. The students perfected the same technology used to balance a Segway.

World Language, ESL and Music Connection: *Mrs. Kozlowski*

French IV and French AP students have been learning about the workings of the United Nations. They delved into how the General Assembly, Security Council, and International Court work as well as how various UN agencies assist people around the world with health, education, protection of the environment, and so much more. All of this was accomplished using French texts, videos, presentations, and conversations. The culmination of their study was a trip to tour the United Nations Headquarters in New York City.



French Students Visit the UN

It was truly awesome to observe them as they were surrounded by people from other cultures and languages. The afternoon was made complete as they used their French to enjoy a “prix fixe” 3-course lunch at Paname, a French restaurant. In fact, the owner loved our students and said that they were the best-behaved group he has had this year! Allez JTHS!



Congratulations Tri-M Students

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JTHS Band Students

**Were on the web! Visit us at
www.jefftwp.org, follow us on
Twitter @jthsfalcons, & like us on
Facebook**

Sussex County band collects Morris County band students

By Josh Dyl

Students enrolled in the symphonic band at Jefferson auditioned on October 11 for a chair placement in the Sussex County Music Educators Association Honors Band. The students prepared for this opportunity by practicing a challenging solo that has to be mastered by the time of the audition. "The environment was very professional and prestigious and there was a little tension for everyone but since I've already done it before it wasn't too stressful. I did feel excited to be a part of county band because it's more advanced than other bands and it's fun," said junior James Knapik and first chair clarinetist.

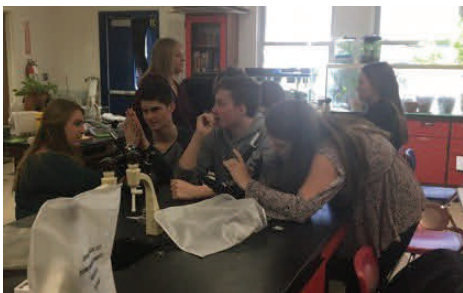
Each musician is scored based on their performance, tone quality, and musical talent. The judges are experienced musicians and educators. In an interview with sophomore Alivia Catania and second chair bass clarinetist, she talked about her experience in being accepted into County band. "It means a lot to me because I put in a lot of hard work and dedication into my music and it's something I enjoy so much. It encourages me to make something out of music and gives me more motivation to get better."

The accepted students of the band practice once a week in the evening leading up to the date of the concert, including one full-day rehearsal. The concert date is November 15, at Kittatinny Regional High School. I would like to congratulate the accepted musicians on the honor of being accepted into the Sussex County Music Educators Association Honors Band. I wish the best of luck to all the musicians, and may this season be an unforgettable one filled with memories. May your musical career broaden and your love for music prosper.

Exceptional Connection: Mr. Rebolz

Ms. VanderBok's class did several activities with a class from the Middle School, including apple and pumpkin picking. Back in the classroom they worked with another Middle School class to make apple pastries and apple crisp with the apples they had picked. They also made Halloween decorations and carved a pumpkin, roasting the seeds to eat. During all these activities the students were peer role models and helped the younger students work on building social skills. Mrs. Ciaraffo's Algebra 1, and Algebra 2 classes just completed an equation tangram project. The Geometry class is busy looking at angle pairs and then jumping into regular and irregular polygons. Students will be looking at poor perimeter, area, and circumference. Ms. Kolodny's Career Exploration/Career and Consumer Awareness students are learning the components of public speaking and how to create a persuasive speech. Last Wednesday the seniors took a field trip to the County College of Morris. Students had a great time learning about the different programs CCM has to offer and exploring the campus.

Science Connections; Mr. Hiben



Forensics Class

Students have been hard at work engaging in the "science and engineering practices" of the Next Generation Science Standards. Our young men and women can be found planning and carrying out investigations, arguing from evidence and constructing explanations for phenomena across all science courses. With the first marking period almost completed, students are really cruising in their science courses and are studying high level material. Outside of the classroom, our "Biotechnology Research Club" is fully up and running with students beginning lab work in DNA sequencing this week. Mr. Rose is excited to work with so many enthusiastic student researchers! Wish our young scientists luck as they research duckweed and may have their work published!